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Assessments**Units 6-10 Review Test 2****Section 1: Listening Part A**

||| Listen to the conversation. Then choose all the correct answers to each question, according to the information.

1. What changes has Gail made in her life?
 - a. She met with her boss and quit her job.
 - b. She exercised more and got back into shape.
 - c. She took up a new hobby.
2. What did Gail do to cope with stress?
 - a. She set limits on her work hours.
 - b. She started working from home.
 - c. She learned to laugh things off.
3. Why was Gail getting out of shape?
 - a. She worked at a desk all day.
 - b. She was too tired to exercise after work.
 - c. She dislikes physical exercise.
4. What did Gail talk to her boss about?
 - a. the level of stress in the office
 - b. the lack of paid sick time
 - c. the need to hire more workers
5. What is the company going to do in response to Gail's suggestions?
 - a. offer free gym memberships
 - b. organize an after-work karate club
 - c. start a health and wellness program

Section 1: Listening Part B

||| Listen to the conversation. Then choose the correct answer to each question, according to the information.

6. What did the show claim about the origin of the stone balls?
 - a. They could have occurred naturally.
 - b. It's certain that they were man-made.
 - c. They could have fallen from space.

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7. What does Lorenzo think about the origin of the stone balls?
 - a. It's possible they occurred naturally.
 - b. There's no question they were man-made.
 - c. He's certain they're not man-made.
8. What do Fran and Lorenzo speculate about?
 - a. who might have used the stone balls
 - b. how the stone balls might have been used
 - c. the size and weight of the stone balls
9. Why doesn't Fran buy the idea that the stone balls were part of a machine?
 - a. She believes the stones fell from space and landed in Costa Rica.
 - b. The show explained the balls were used as part of a big building.
 - c. She's skeptical that people had the technology to build a machine.
10. How certain is Lorenzo that the stone balls fell from space?
 - a. uncertain
 - b. almost certain
 - c. very certain

Section 2: Vocabulary

Choose the correct word or phrase to complete each statement.

11. (A parrot / A lion / An alligator) is a colorful bird and a popular pet.
12. My pet bird has a sharp, yellow (beak / fin / tail).
13. Gloria prefers to (window shop / comparison shop / browse). She enjoys looking at the displays from the street but never goes into the stores to buy anything.
14. The company (proves / implies / endorses) that their shampoo cures baldness, but the ad doesn't actually state that.
15. Michelle's parents are so (spoiled / lenient / overprotective) that they don't let her leave the house very often.
16. Lacey is (lenient / rebellious / spoiled). Her parents give her whatever she wants.
17. I've looked everywhere in the house for my keys. There's only one place they could be. (Clearly, / Probably / Maybe) I left them in my car.
18. (I suppose / It's obvious that / I wonder if) the store is closed. The door is locked, the lights are off, and there's no one inside.

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19. Mary is good at **(taking a breather / laughing things off / slowing down)**. She makes jokes and doesn't let anything bother her.
20. Clyde doesn't let things get to him and always seems at ease. He's **(high-strung / laid back / an idealist)**.

Section 3: Grammar Part A

Complete each statement or question with a passive modal. Use the words in parentheses.

21. Dogs _____ by thunderstorms and other loud noises. (may / frighten)
22. Why _____ cosmetics _____ on animals? (should / test)

Section 3: Grammar Part B

Complete each statement with a passive gerund or infinitive. Use the verb in parentheses.

23. We all resented _____ so disrespectfully by the sales staff. (treat)
24. Companies pay a lot of money for television ads, so they want them _____ by as many people as possible. (see)

Section 3: Grammar Part C

Choose the correct comparative phrase from the box to complete each statement. There are three extra choices.

longer and longer more and more the faster and faster the less the more likely

25. The better your education, _____ you are to get a good job.
26. It seems that _____ parents have become too lenient, and, as a result, many children are either spoiled or rebellious.

Section 3: Grammar Part D

Complete the statements and questions using perfect modals in the passive voice. Use the words in parentheses.

27. Don't you think these giant sculptures _____ to communicate with alien spacecraft? (could / create)
38. This cave art _____ by human eyes for thousands of years. (must not / see)

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Section 3: Grammar Part E**Rewrite each statement or question using be supposed to.****Example:** Our professor told us to finish all the online assignments by Friday.We're supposed to finish all the online assignments by Friday.**29.** I asked my friends to help me prepare for the party this weekend.

_____.

30. Who's making the sales presentation tomorrow?

_____?

Section 4: Speaking Part A**Choose the correct language from the box to complete the conversations. There is one extra choice.**

Good point	I hear that they're	I've been thinking about	Now that you mention it
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31. A: _____ getting a goldfish. What do you think?**B:** Sounds like a good idea. I know you're allergic to fur, so a goldfish could be the best pet for you.**32. A:** I want a nice, friendly pet. I'm thinking of getting a cat.**B:** Not all cats are affectionate. My aunt's cat isn't that good with people.**A:** _____. Maybe I should get a dog.**33. A:** I don't think you have time for a pet. You and Nancy work pretty long hours and you both travel a lot.**B:** True. _____, maybe a pet would be a bad idea.**Section 4: Speaking Part B****Choose the correct language from the box to complete the conversation. There is one extra choice.**

What a surprise	What are you doing here
What's your budget	Which way are you headed

34. A: Lee, is that you? _____?**B:** Hi, Lisa. Just doing some food shopping. My regular grocery store is being renovated.

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35. A: Hey, _____?

B: To the discount store. I want to do a little bargain hunting.

36. A: I need to buy a gift for a colleague. She just had a baby.

B: Nice! _____?

A: No more than Twenty-five dollars. I don't want to go overboard.

Section 4: Speaking Part C

Choose the correct phrase from the box to complete each conversation. There are two extra choices.

here's a question more and more worse and worse the sad fact is I hate to say it

37. A: What do you think I should do about Gail?

B: Honestly, _____, but I think you're too lenient with her

38. A: Luke got in trouble at school again. I don't know what to do!

B: _____ there's not much you can do. Kids these days are impossible to control.

39. A: My neighbors' kids are bothering me again.

B: What's going on? Are they blasting music?

A: Every night. The situation is getting _____.
Unfortunately, they just ignore me now when I ask them to turn it down.**Section 4: Speaking Part D**

Choose the correct phrase from the box to complete each conversation. There is one extra choice.

Could be Definitely what's taking him not like him not to

40. A: Ben isn't here yet. I wonder _____ so long.

B: Do you think something happened?

A: It's probably nothing.

41. A: I haven't seen Mr. Gallo in a week. Do you think there might be something wrong?

B: _____. I noticed he hasn't picked up his mail. Of course, maybe he's visiting his daughter.

A: Maybe. Let's check in on him to make sure.

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42. A: I've been trying to reach Dad all day, but there's no answer.

B: It's _____ answer the phone.

A: I know. He usually picks up on the first or second ring.

Section 4: Speaking Part E

Choose the correct phrases from the box to complete the conversation. There is one extra choice.

I really messed up fell through the cracks no two ways about it painful fact is
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A: Oh no! 43. _____. I was supposed to meet my boss and his wife for lunch at 1:00. It's 2:30 now. He's going to be so mad.

B: Uh-oh. How did that happen?

A: I had so much on my mind today. It just 44. _____. But no wonder.

B: What do you mean?

A: I have so many plans that I mix them up. I'm always so busy!

B: Can I offer you some friendly advice?

A: Sure.

B: You need to slow down a little. You're overscheduling yourself.

A: Well, I don't know.

B: The 45. _____ you need to be a little less active. Otherwise, you're going to get totally stressed out.

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Section 5: Reading

Read the article. Then choose the correct answer to each question, according to the information.

Anyone who has ever been or lived with a teenager knows that adolescence is a time of great change. Teenagers are moody, given to drama, and—perhaps most alarming—often drawn to risk. How many parents have asked their teenage children, “What on earth were you thinking when you did that?”

Research from the past ten years suggests one reason for this last trait: The teenage brain is very different from the adult brain. Compared to other species, humans have a very long period of adolescence, during which the brain continues to develop. This still-developing brain is responsible, at least in part, for why teenagers often respond differently to situations than adults do. Typically, they respond more emotionally, often use poor judgment, and take—and even seek—risks that adults would find unacceptable.

The part of the brain that continues to develop during adolescence is the frontal lobe, that is, the part of brain that controls planning, judgment, and emotion. Since planning, judgment, and emotion are still developing, teenagers sometimes make poor decisions, seek thrills, and take apparently unnecessary risks. Because the part of their brain that focuses on consequences is not yet mature, teenagers don’t always think about what will happen as a result of their actions.

From an evolutionary perspective, it’s important to ask why humans develop in this way. Surely, this stage in life creates unnecessary dangers for humans as a species. Why does the human brain pass through this period in which we willingly engage in such risky behavior? Experts suspect the explanation is that the teenage brain is adapted for a specific stage in human life—to the unique challenges that teenagers face.

In order for teens to become competent adults, they need to become independent, to explore unfamiliar situations, and to be unafraid of new experiences. Although this may occasionally lead teenagers into risky behavior, it is nevertheless a crucial phase. Research has shown that they get a little help from their brains. When they take part in risky behavior, their brains release chemicals, such as endorphins and dopamine, that create feelings of pleasure. This “high” that they feel is why teens are eager to continue with these, or even riskier, experiences so they can experience the pleasurable feelings again. Researchers suspect that this kind of brain activity plays a role in helping young people leave “the nest” and be ready to start their own independent lives.

To keep teens from engaging in behavior that is truly dangerous, psychologists suggest that parents encourage their teenage children to participate in activities that may create similar sensations in their brains—for example, rock climbing or riding on a roller coaster—or other activities that can be done safely but may still satisfy the teen’s need for thrills.

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46. Which title best describes the article?
- a. The Importance of Teen Independence
 - b. Brain Development Explains Teen Behavior
 - c. Teen Brains Remain a Developmental Mystery
47. How do teens behave differently than adults?
- a. They react less emotionally to problems.
 - b. They take more time when making decisions.
 - c. They are more likely to take and enjoy risks.
48. How are teenage and adult brains different?
- a. The frontal lobe of the teenage brain is still developing.
 - b. Messages pass through the teen brain more quickly.
 - c. Adult brains are larger than teenage brains.
49. What kind of activity and behavior are controlled by the frontal lobe?
- a. memory and emotions
 - b. planning, judgment, and emotions
 - c. movement and balance
50. Why do researchers suspect that risk-taking is important for teenagers?
- a. It sharpens their ability to make quick decisions in times of danger.
 - b. It ensures that only the strongest children survive to adulthood.
 - c. It helps them separate from their parents and seek new experiences.